



VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

HAMPTON CITY PUBLIC SCHOOLS

SCHOOL YEAR
2013-2014

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 66.00%
1S2 Mathematics (Highest Level) = 64.00%.

ALL CTE COMPLETERS PERFORMANCE				
SOL Test	2013-2014		2012-2013	
EOC English: Reading (1S1)	98.07%	(815 of 831)	99.16%	(940 of 948)
EOC Mathematics (Highest level) (1S2)	99.28%	(823 of 829)	99.37%	(941 of 947)
			98.72%	(999 of 1,012)
			99.12%	(1,008 of 1,017)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	2013-2014	
EOC English: Reading (1S1)	97.21%	(488 of 502)
EOC Mathematics (Highest Level) (1S2)	99.00%	(496 of 501)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **84.00%**
- B. Completers participating in one or more Board approved credentialing tests – **55.00%**
- C. Completers taking and passing credentialing tests – **76.00%**
- D. Completers passing credentialing tests – **35.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **43.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	88.98% (735 of 826)	100.00% (946 of 946)	93.74% (868 of 926)
B. Completers Participating in a Credentialing Test Rate	59.93% (495 of 826)	70.51% (667 of 946)	55.51% (514 of 926)
C. Test Takers (Completers) Passing Credentialing Test Rate	69.09% (342 of 495)	62.52% (417 of 667)	51.75% (266 of 514)
D. Completers Passing Credentialing Test Rate ⁵	41.40% (342 of 826)	44.08% (417 of 946)	28.73% (266 of 926)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	46.97% (388 of 826)	60.68% (574 of 946)	49.03% (454 of 926)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.34% (168 of 826)	22.83% (216 of 946)	11.34% (105 of 926)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2013-2014	2012-2013	2011-2012
A. Student Competency Rate ⁴	86.08% (433 of 503)	100.00% (629 of 629)	92.18% (554 of 601)
B. Completers Participating in a Credentialing Test Rate	56.46% (284 of 503)	69.79% (439 of 629)	54.08% (325 of 601)
C. Test Takers (Completers) Passing Credentialing Test Rate	66.90% (190 of 284)	57.86% (254 of 439)	50.15% (163 of 325)
D. Completers Passing Credentialing Test Rate ⁵	37.77% (190 of 503)	40.38% (254 of 629)	27.12% (163 of 601)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	41.35% (208 of 503)	54.85% (345 of 629)	41.60% (250 of 601)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.71% (79 of 503)	18.12% (114 of 629)	10.48% (63 of 601)

⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 91.00%.

2013-2014	2012-2013	2011-2012
98.82% (835 of 845)	99.06% (949 of 958)	99.13% (1,024 of 1,033)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 86.00%.

2013-2014	2012-2013	2011-2012
97.82% (808 of 826)	96.30% (911 of 946)	94.28% (873 of 926)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 90.00%.

ALL CTE COMPLETERS		
2013-2014	2012-2013	2011-2012
94.74% (703 of 742)	92.40% (693 of 750)	93.32% (601 of 644)

ALL SPECIAL POPULATIONS PERFORMANCE
2013-2014
94.25% (459 of 487)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2012-2013.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2013-2014	2012-2013	2011-2012
77.29% (742 of 960)	75.08% (750 of 999)	76.12% (644 of 846)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 28.00%

ALL CTE NONTRADITIONAL ENROLLMENT		
2013-2014	2012-2013	2011-2012
37.06% (2,567 of 6,926)	38.67% (4,946 of 12,791)	36.89% (3,041 of 8,244)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 25.00%.

ALL CTE NONTRADITIONAL COMPLETERS		
2013-2014	2012-2013	2011-2012
39.08% (229 of 586)	33.33% (309 of 927)	30.02% (266 of 886)

2013-2014 Hampton City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓			X
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2013-2014 Statewide Annual Performance Report will be located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml